

ALBERT LEA HIGH SCHOOL

8TH GRADE GEOGRAPHY

MR. NEIL CHALMERS - NEIL.CHALMERS@ALSCHOOLS.ORG (NEW EMAIL)
CLASS WEBSITE: [HTTP://WWW.NEILCHALMERS.COM](http://WWW.NEILCHALMERS.COM)

INTRODUCTION

Welcome to Semester 2 of 8th Grade World Geography!

I am looking forward to getting to know you better and having a great second semester. If you ever need any help, please stop in and see me. Each day during the second semester I will arrive at ALHS by 12:49 p.m.



PURPOSE OF THE CLASS

Each unit of study will have specific learning targets that are tied to essential outcomes of the Minnesota Social Studies standards. These learning targets comprise the knowledge and skills that students will be expected to gain. Students will study the geography of the

world's regions as they acquire, process, and use geographic representations to demonstrate their learning within a spatial context. Students will describe:

- the location of human populations & regional cultural characteristics
- how physical

environments affect human activity

- how resources have changed throughout the world

as well as use a variety of sources and maps to gain information. Studying geography helps students become better thinkers about the world we live in.

STUDENT BEHAVIOR

GUIDELINES

1. Treat others with the same respect that Mr. Chalmers tries to treat you.
2. Your clothing, language, or behavior cannot cause a problem for anyone.
3. If your clothing, language, or behavior causes a problem, Mr. Chalmers will ask you to correct it.
4. If you cannot or choose not to fix it, Mr. Chalmers will have to do something.
5. If you think what Mr. Chalmers does is not appropriate for the situation, you can speak to Mr. Chalmers about your concerns.

OVERVIEW OF THE COURSE

This World Geography course will introduce students to map projections, map tools, map skills as well as the physical and human characteristics of 8 major world regions.

TOPICS TO BE COVERED:

- Tools of Geography
- Canada & the United States
- Latin America
- Europe & Russia
- Africa
- Southwest & Central Asia
- Monsoon Asia
- Oceania & Antarctica

Grading

Student grades will be based on his/her learning and developing the required knowledge and skills as demonstrated by performance on in-class assessments. 80% of a student's grade will be determined by formative and summative assessments. 20% will come from practice assignments and activities.



DAILY WORK

All assigned tasks are expected to be completed, and turned in on time. If a student misses a day of class, it is his /her responsibility to check in with the teacher upon return to get caught up. No excuses.